

CSR Project Proposal

Year 2025 - 26

Community Learning Center

Seva Sahayog Foundation



Birewar Foundation

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Introduction to Seva Sahayog Foundation (SSF)

Seva Sahayog Foundation is a registered (August 2009) NGO working with a vision to bridge the gap between the “struggling” mankind and the “aspiring” mankind. The organization aims at engaging socially active corporates, groups, and individuals on one hand and needy grassroots communities on the other, matching their mutual interests.

The organization has been networking with like-minded individuals and various corporates to create an impact at the grassroots level.

3.68 Lakhs Beneficiaries in FY 2023-24	19 Thematic Projects	150 Corporates	23,766 volunteers
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The projects are geographically spread across 27 districts of Maharashtra with a strong engagement in 700 schools, and 190 communities. With a full-time staff of 120 individuals, the projects of the organisation are categorised in a manner to make an impact at the grassroots through the following segments.

The mission is to build a network of socially conscious people within India and around the world which will be a pool of resources with financial strength, knowledge, commitment and vision to transform India.

EDUCATION

EMPOWERMENT

ENVIRONMENT

Individual

- School Kits – 6 Lakhs till now
- Scholarships – 1698 students till now
- Text book lending - 7000 students till now
- Sports Training – 2 academies 260 students

Institution

- School infrastructure repair / development - 130 schools
- WASH Projects – 20 schools
- Science laboratories - 280 schools
- Community learning centre – 151 centres, 5845 students / year

Community

- Mobile Science laboratories – 8 vans, 38,000 students / year
- Community Knowledge hub – 5000 students

- Adolescent girls development center - 92 centres, 2500 girls / year

- Women skill development – 1350 women, 400 youth

- Digital Learning centres – 3 centres, 450 youth

- On field agricultural trainings - 450 farmers from 15 villages

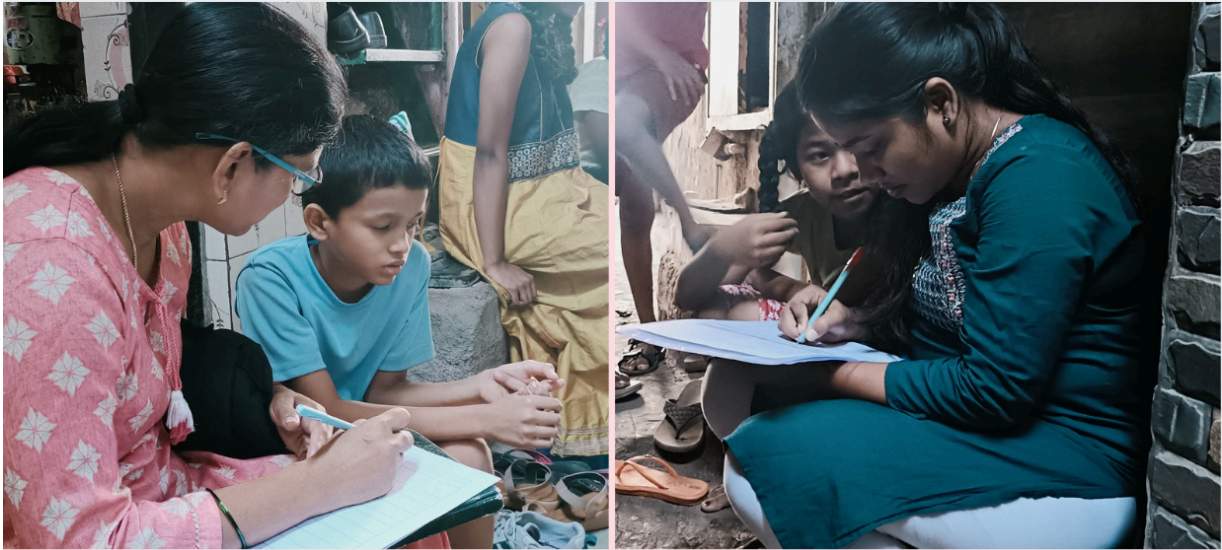
- Biogas plants – 14 plants

- Solar Panels – 114 Schools

- Rainwater Harvesting system - 13 locations, 2.25 Crore litre water / year

- Urban Forestation – 10 sites, 25,124 saplings

Project Title: Community Learning Centers for Lesser Privileged Students



Current Scenario

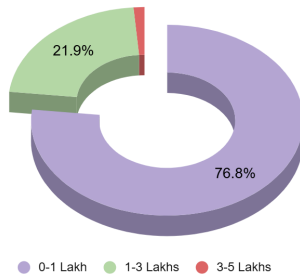
Students in the settlements lack a conducive environment for learning and grasping the lessons learned in school. In the absence of aspiring personalities in and around the students in the community, the lack of clarity on the fundamentals of subjects further poses hurdles to learning.

The students of communities not only have insufficient exposure to the curriculum but also lack adequate exposure to the co-curricular and extracurricular activities. The students have limited learning exposure as well as a lack of resources for holistic development, resulting in a lack of life skills to further excel in their future.

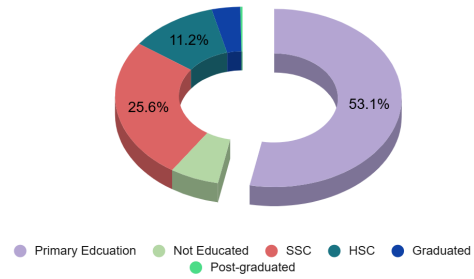
Baseline Results show that the existing students have a much better learning level than the newly registered students. Around a 20% Gap was observed between new and existing students.

Establishing study centres, or Abhyasika, in urban slums and marginalized communities is essential for several reasons.

Annual Income of the Families



Educational Status of families



The data highlights significant socio-economic challenges among beneficiary students' families. A majority (76.8%) earn less than 1 lakh annually, indicating financial hardships that limit access to education. Additionally, 53.1% of families have only primary education, and 25.6% are uneducated, impacting students' learning environments.

These findings underscore the urgent need for financial aid, scholarships, and educational support programs to break the cycle of poverty and improve future opportunities for these students.

Process Gap

Rationale	Solution
<p>Lack of age-appropriate learning: The formal school system catering education for the lesser privileged students often are strapped on quality educational resources. Consequently, children who struggle with their studies often fall behind leaving many students with gaps in their foundational knowledge.</p>	<p>Abhyasika centers provide smaller student-to-teacher ratios, allowing for personalized attention and a focus on the specific needs and development of each child. A <i>Bal-mitra</i> - A curriculum tailored to the students' needs. These centers provide support to students by <u>supplementing the formal education</u> system and <u>empowering the students with the co-curricular and extra-curricular education</u> that they need to succeed.</p>

Policy Gap

Rationale	Solution
<p>Lack of conducive learning environment after school hours:</p> <p>The students are first-generation learners, lacking any educational support from their parents. They dwell in slums or remote rural regions, where the learning environment is far from conducive. Poverty, overcrowded living conditions, and lack of educational resources at home hinder their educational progress.</p>	<ul style="list-style-type: none"> ● Abhyasika centers can <u>provide a safe and supportive atmosphere that is free from distractions and conducive to learning</u>, thereby leveling the playing field for these students. ● The abhyasika aims are <u>enhancing the exposure</u> to further increase the aspiration of the students to pursue a successful career. ● Lack of dedicated space and resources for digital learning, limiting students' exposure to modern educational tools and technologies ● ● Traditional teaching methods often fall short in providing a comprehensive and interactive learning experience ● Lack the infrastructure and expertise to maintain a computer laboratory, and students miss out on the guidance of a dedicated computer educator. ● Digital Learning Center ● E-learning Module for Schools ● Computer laboratory setup for schools having dedicated computer educator

Delivery Gap

Rationale	Solution
<p data-bbox="204 421 796 562">Lack of resources and support mechanism for sustained development of students:</p> <p data-bbox="204 577 796 712">Well resources to conduct educational support to the community students with teaching abilities.</p>	<p data-bbox="818 421 1455 611">Identification of educated resource person from the same community, trained to conduct the Abhyasika qualifying the teaching ability test of Seva Sahayog.</p> <p data-bbox="818 678 1455 869">Timely support from volunteers from corporates, institutions, subject matter experts leading to better exposure of the students.</p>

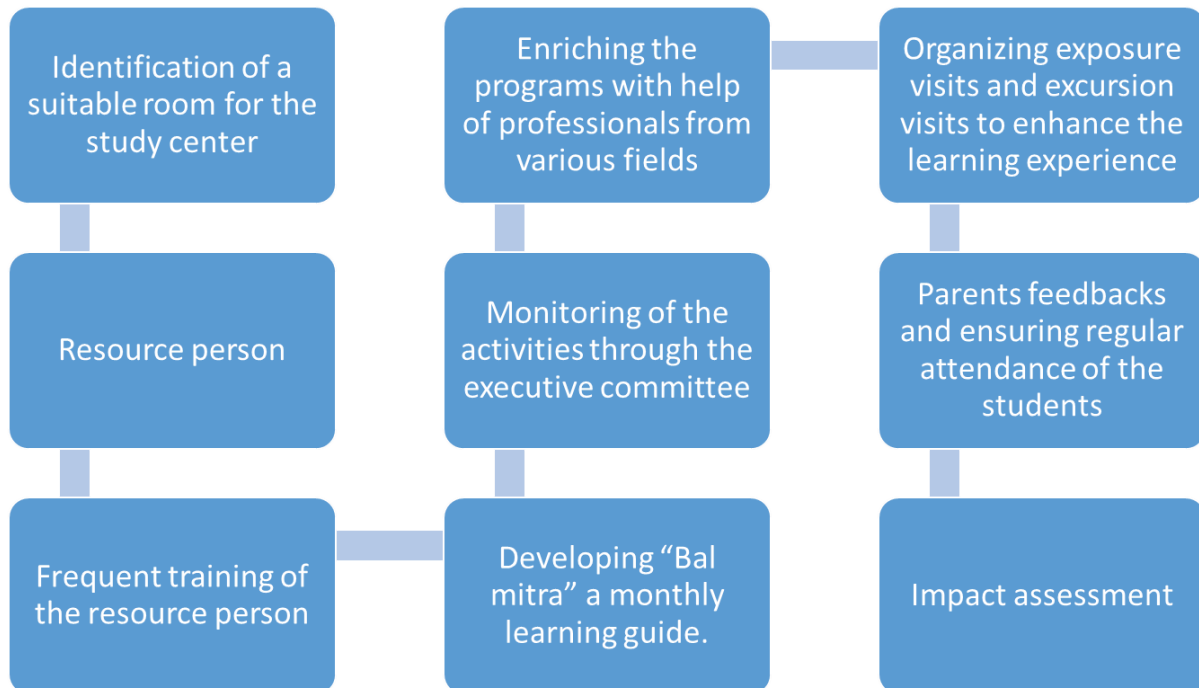
Abhyasika

Our Abhyasika exists to promote inclusive growth and development, reduce inequality, and provide opportunities to reach their full potential. A curriculum called 'Balmitra' is specifically curated by educational experts for the Samutkarsh project. All activities are designed to improve the basics and overall cognitive skills of the students.




Objectives

- Providing an after-school conducive environment for the students in their settlements/ Community
- Assistance in curricular and co-curricular development
- Enhanced exposure for aspiration of the student
- Personality development through various activities

Project Flow



Intervention Summary

Project Title	Community Learning Center for lesser privileged students
Rationale	<ol style="list-style-type: none"> 1. Providing an after-school and college-conducive environment for the students in their settlements 2. Assistance in curricular and co-curricular development of the school-going students 3. Enhanced exposure for aspiration of the student 4. Personality development through activities.
Project duration	12 months
Geographical area	Mumbai Metropolitan Region
Beneficiaries	120 Abhyasika students & 100 Adolescent girls
Volunteering Opportunities for employees	<ol style="list-style-type: none"> 1. Making teaching aids 2. Mentor - mentee program 3. Art and skill workshop 4. Virtual learning aid PowerPoint presentation 5. Storytelling 6. Conducting activities (Competitions, games, quizzes, etc.) 7. Exposure Visits
UNDP (SDG) Goal	  
Companies Act 2013, Section 135, Schedule VII	(ii) promoting education, including special education and employment enhancing vocational skills, especially among children, women, elderly, and the differently-abled and livelihood enhancement projects;

Outcome (Short – Mid Term)	Metrics of success
<ul style="list-style-type: none"> -Regular Attendance in the Centre -Increase the concentration-time -Improvement in academic performance -Blossoming of personality -Developing interest towards Science, Technology, Engineering, Mathematics and Designing 	<ul style="list-style-type: none"> - 500 learning hours (250 learning days) - 70% of regular Attendance - 75% average above performance of the students - Only 15% Dropouts -Notations from Focussed Group Discussion methods: <ul style="list-style-type: none"> a. Improvement in life skills
Impact (Long Term)	Risk Mitigation
<ol style="list-style-type: none"> 1. Academic improvement 2. Nurturing diverse life skills 3. Career Guidance 4. Exploring new career opportunities 	<ul style="list-style-type: none"> - Absenteeism of students are noted through an internal mechanism and mitigated through home visits and regular parent meetings. - Centre Place - Finding a stable place at a low cost is quite difficult however using the goodwill of the local contact we can resolve it. - Quality teachers - Conduct Ability tests and informal interviews for the teachers

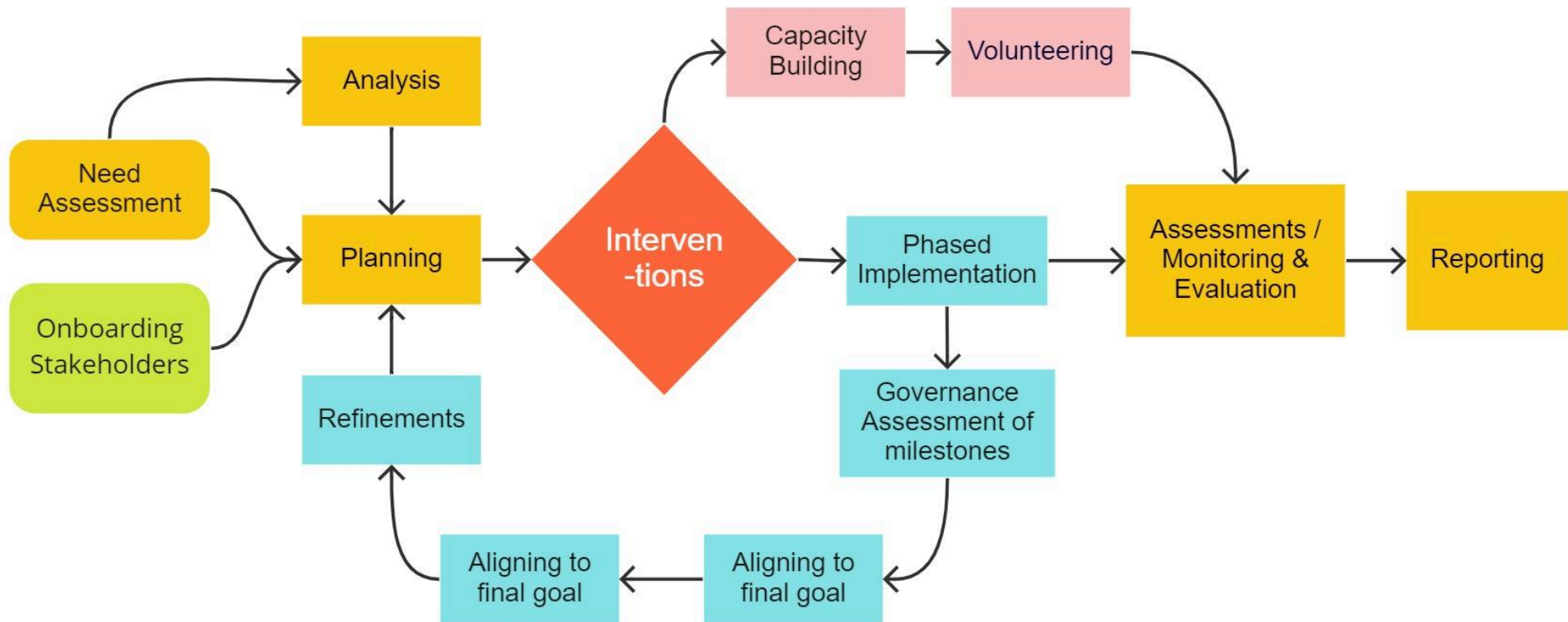
Project Budget:

Sr. No.	Cost Heads	Number of Units	Cost Per Unit	Number of Months (In case of Manpower)	Total Cost
A. Project Activity Cost					
1	Activity Camps for Abhyasika Students (Special Activities, Annual Cultural Competitions, Sports Competitions, Residential Camp for the Students, Study Tour for Selected Students & Teachers)	4	21,000		84,000
2	Competitive Scholarship Exam Preparation for Bright Students - NMMS for 8th Std - State Scholarship for 5th & 8th Std	4	1,000		4,000
3	Adolescent Program Activities 1. kishori Utsav(Kanya Poojan, Competition, cultural program), LTP - Leadership Training Program - 2 Days, Day Celebrations, Street Play & Elocution Competitions	4	17,500		70,000
4	Self Defence Training for Adolescent Girls	1	15,000		15,000
Sub Total (A)					1,73,000
B. Training and Development Cost					
1	Capacity Building Training for Abhyasika Teachers & Field Coordinators	8	3,000		24,000
Sub Total (B)					24,000
C. Operational Cost					
1	Abhyasika Room Rent & Electricity Cost	4	60,000		2,40,000
2	Travelling Cost (Traveling expenses of Project Coordinator & teachers)	4	4,000		16,000
3	Transportation Cost (Transportation of Stationery Kits, Other Material)	4	1,000		4,000
4	Contingency Budget for any repairs and refurbishment of the Abhyasika centre, (Lump Sum)	4	6,000		24,000
Sub Total (C)					2,84,000
D. Material Cost					
1	Abhyasika Setup Cost	4	6,000		24,000

	- Green Board, Mats, Duster, table, chair, etc				
2	Printing & Stationery 1. A Monthly Balmitra Syllabus Book (10 Issues) Objective of Bal-mitra: - A Teacher's guide book to implement a regular curriculum of abhyasika - Reading and activity material - Quiz and puzzles 2. Monthly 4 Extra-curricular Activities (Art & Craft, Drawing) 3. Pre-Mid-Post Assessment	4	4,000		16,000
3	School Kits 600 rs per student as per their age group (Contains School Bag and geometry Box. Pencil Pouch, Drawing Book, Crayons, Graph Book, Notebooks, etc	4	18,000		72,000
4	Health Kits for Kishori (Antiseptic solution, bandages, cotton, antiseptic cream, toothpaste, toothbrush, nail cutter, combs, soaps, handkerchief, Soframycin, health kit pouch, Sanitary pad, Hot bag)	4	15,000		60,000
5	"Mobile Tab with SIM & Internet for Abhyasika Teachers 12"Gen Android Tablet Lenovo with 4G enabled SIM slot with case for the tablet as well as data pack for the device to provide: - Digital access to students for learning their lessons - Practicing First in Maths - e-attendance of the students and obtaining real-time data - Geotagged project reporting"	4	30,000		1,20,000
Sub Total (D)					2,92,000
E. Human Resource Cost					
1	Honorarium paid to Abhyasika teacher	4	4,000	11	1,76,000
2	Honorarium paid to Kishori Vikas teacher	4	1,700	11	74,800
3	Part Salary of Project Coordinator	1	10,000	12	1,20,000
Sub Total (E)					3,70,800
F. Administration Costs (5%)					
1	Admin Cost at 5%				57,190
Sub Total (F)					57,190
Total Budget of the Project (A+B+C+D+E+F)					12,00,990

Our execution methodology

The pandemic and the restrictions have resulted in the organization adopting a hybrid methodology to enable the team to achieve the deliverables and create an impact. The current strategy adopted by the team is a combination of waterfall and scrum methodology.



Sustainability plan of our programs

- Ensuring ownership of the program by the beneficiaries
- Exit plan of the program ensures hand holding the stakeholders in successful operations of the program within the defined period
- Active volunteering
- Connecting appropriate resource persons.

Monitoring and Evaluation

The monitoring and evaluation of the program shall be conducted by SSF.

The following elements shall be considered for the monitoring and evaluation:

- Pre & Post assessments
- Visible & Non visible change pattern
- Feedbacks
- Reports
- Documents

Reporting method & schedule

The reporting of the program shall be as mutually agreed.

Seva Sahayog Foundation follows the following pattern of reporting:

Quarterly: Activity-wise, Resource and fund-utilization reports
Annual: Impact assessment report and Complete Program Report

Scope for volunteering

Seva Sahayog Foundation identifies the core of social responsibility and making meaningful contributions through volunteerism. Various initiatives of volunteering can not only enhance the exposure and learning of the students at the grassroots but also facilitate two-way learning for the stakeholders of this activity.

Seva Sahayog Foundation welcomes such initiatives to be further clubbed with the learning and development activities hosted by the Human Resource departments.

Contact us

Address- Seva Sahayog Foundation,
Second Floor, Soman Building, Behind Hotel Classic
Old Nagardas Road, Andheri East, Mumbai - 400069.

To know more about us follow us on our socials-

<https://www.sevasahayog.org/>

<https://www.instagram.com/sevasahayog/>

<https://www.facebook.com/sevasahayog>

<https://www.linkedin.com/company/sevasahayog/>

Compliance

Document Name	Document no.
Registration Certificate	U85100PN2009NPL168137
12 A certificate	TR/43889 (New number: AAITS8081RE20214)
80G certificate	DIT(E)/MC/80G/1159/2011-12 (New number: AAITS8081RF20214)
PAN card	AAITS8081R
Audited balance sheets – last 3 years	Yes

Board of Directors of Seva Sahayog Foundation:



Mr. Atul Nagras – Chairman of Seva Sahayog Foundation, An engineering graduate, worked in the USA for a Semiconductor Devices Manufacturing company. Presently, Director of an IT company and an equipment manufacturing company.



Mr. Dilip Moghe – Chemical Technologist from UDCT, Mumbai. Worked in the corporate sector for 25 years. Currently associated with many other NGOs.



Mr. Ravindra Karve – Banker, Retired CEO of TJSB Sahakari (Multi State Scheduled) Bank



Mr. Sudhir Patel - CA, CPA, CISA - finance professional with 20+ years of diverse global experience in the field of finance, management and technology, having worked with startups and transglobal companies like PriceWaterhouseCoopers, Ernst & Young, ConocoPhillips in several leadership roles.



Mr. Ritesh Maniar – With 28 years of IT experience in banking, finance, and healthcare, he has actively contributed to Seva Sahayog Foundation's educational and rural development initiatives, corporate relationship management, and project management. Additionally, he has worked with various organizations to drive social impact through education for all.



Mr. Vishal Haldavnekar - IT professional having 17 years of experience in technical delivery. Previously worked with brands such as Accenture, UBS and J.P Morgan. Practicing martial art form - Judo and also sticking to the core of farming. He contributes in volunteering and impact management in Seva Sahayog Foundation



Mrs. Maneesha Joshi– A commerce graduate working as an independent accounting consultant



Mr. Narendra Patwadkar - An Electronics & Telecommunication Engineer by Education. 30 years of experience as an IT professional. Presently working as Software Delivery Director in a UK-based large Consulting Organization.



Mr. Gunvant Sonawane - He's an IT professional with 15 years of experience in the field of Technology. Currently working as a Software Engineer. Currently volunteering for the Rural Development Program of Seva Sahayog for the last 6 years, believe in volunteering and passion for rural development.